

Forestville Road Elementary School Family/School Compact

Fourth Grade Focus



For Student Success

**Forestville Road
Elementary**
www.forestvillees.wcpss.net
(919)266-8487

A sample of what your child will be learning in Math:

- Using whole-number arithmetic to solve word problems
- Adding and subtracting whole numbers quickly and accurately
- Multiplying and dividing multi-digit numbers in simple cases
- Understanding and applying equivalent fractions
- Adding, subtracting, and multiplying fractions in simple cases and solving related word problems
- Understanding simple decimals in terms of fractions
- Measuring angles and finding unknown angles in a diagram

Here are some activities you can do with your child to support Math learning at home:

Look for “word problems” in real life. Some fourth grade examples might include:

- Ask your child to compare numbers using phrases like “times as much.” For example, if the family cat weighs 8 lbs. and the family dog weighs 56 lbs., how many times as much does the dog weigh compared to the cat.
- Ask your child to help you compare fractional amounts – for example, if one recipe calls for $\frac{3}{4}$ of a cup of oil, but another calls for $\frac{2}{3}$ of a cup of oil, which recipe calls for more oil?

A sample of what your child will be learning in Language Arts:

- Reading closely to find main ideas and supporting details in a text that they read
- Describing the logical connection between particular sentences and paragraphs in stories and in non-fiction texts
- Writing opinions or explanations that group related information
- Independently conducting short research projects about various topics
- Asking and answering questions about information
- Reading stories and poems aloud fluently
- Spelling correctly and consulting dictionaries to clarify meanings of words
- Yellow boxes from third

Here are some activities you can do with your child to support Language Arts learning at home:

- Urge your child to use logical arguments to defend his or her opinion. If your child wants a raise in allowance, ask him or her to research allowance systems and, based on that research, explain reasons why, supported by facts and details.
- Talk about the news together. Pick one story in the news, read it together, and discuss with your child what it means.
- Keep books, magazines and newspapers at home. Make sure your child sees you reading.
- Talk with your child about the books that they read

What does it mean to be a Title I school?

- The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

- A family/school compact is an agreement between parents, students and teachers. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Forestville's Goals for student achievement.

- Forestville Road Elementary School will improve reading and math proficiency, meet or exceed the growth target and subgroups will make progress towards their yearly goals by June 30, 2021 as measured by NC EOG and WCPSS local assessments.

Teachers, Parents, Students – Together for Success

In The Classroom – As your child's teacher, I will...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls and notes.
- Establish collaboration with the classroom teacher for student instruction and scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.

At Home – As the child's parent/guardian, I will...

- Read nightly with my child.
- Help my child with his/her homework.
- Provide an appropriate area for doing their homework.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children, and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child's learning and positive behavior.
- Ask specific questions to stimulate my child's conversation/oral language skills.
- Encourage regular & prompt attendance.

Students – As a student, I will...

- Complete my homework.
- Read nightly with my parents.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.